



The Booklist Project



Focus: Culture-Specific Booklist

Dominican

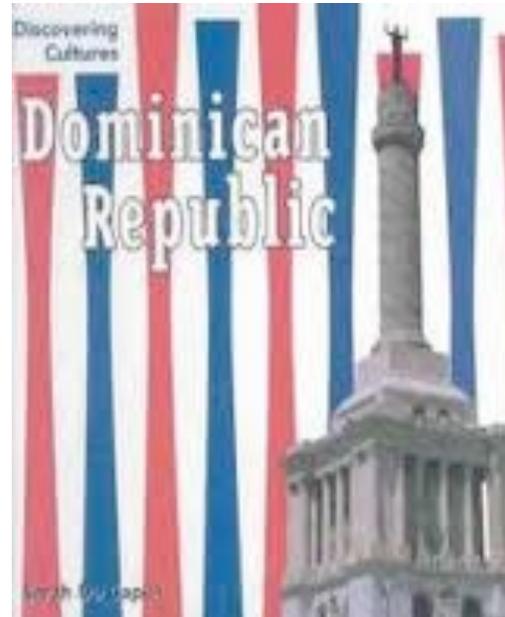
Developed by: Rosanna Mejia

Fall, 2011

Discovering cultures: Dominican Republic

De Capua, Sarah. (2004).
Discovering cultures: Dominican Republic. Tarrytown, NY: Marshall Cavendish Corporation. [ISBN: 0-7614-1722-2]

Available in: Hardcover
This book is written only in English
WIDA: Expanding/Bridging
Reading Level: 4
Interest Level: 3-6



Discovering Cultures: Dominican Republic is a nonfiction book in which students can learn about and/or recall specific information about the Dominican Republic. In this book students will find information about the island itself, its agricultural resources, government, music, religious beliefs, their foods, craftsmanship, and much more. This book will be great for students who are doing a research project about their native country and need information about the island. The book contains photographs from the island, which will support students' comprehension of the text. It also includes an index and a bibliography that can be use to introduce students to the structure of nonfiction chapter books.

Mi amigos/My friends

WIDA: Developing but can be used with Beginning students with support.

Available in: Paperback and Hardcover

This book is written in English and Spanish

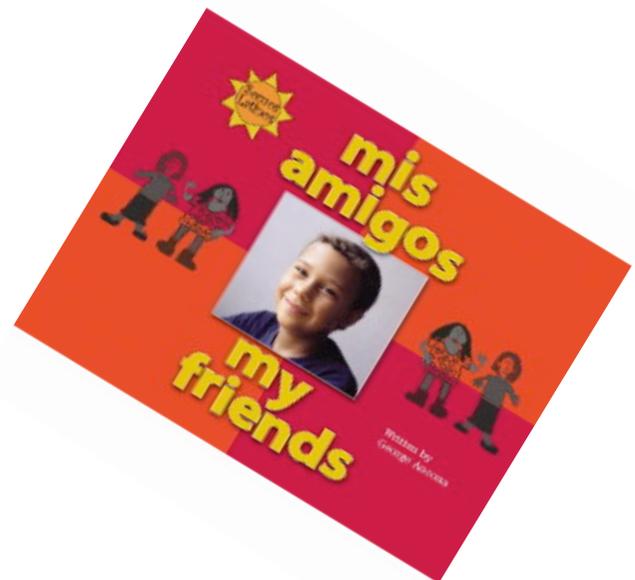
Interest Level: K-2

Guided Reading Level: E

http://goafterschool.grolier.com/lesson_plans/elementary/lesson_plans/mis_amigos_lp.pdf

http://goafterschool.grolier.com/lesson_plans/elementary/lesson_plans.html

Ancona, George. (2004) Mis amigos/My friends. CT. Children's Press [ISBN 0-516-23690-3] Pgs. 32



Mis amigos/My friends is a book about friendships and how you can be friends with different age groups as well as with people from different cultural backgrounds. In this book a young girl who is both Dominican and American describes the different activities she enjoys doing with all of her friends. This book can be used in a social studies lesson to help students understand the need of healthy friendships as well as to integrate different playing activities.

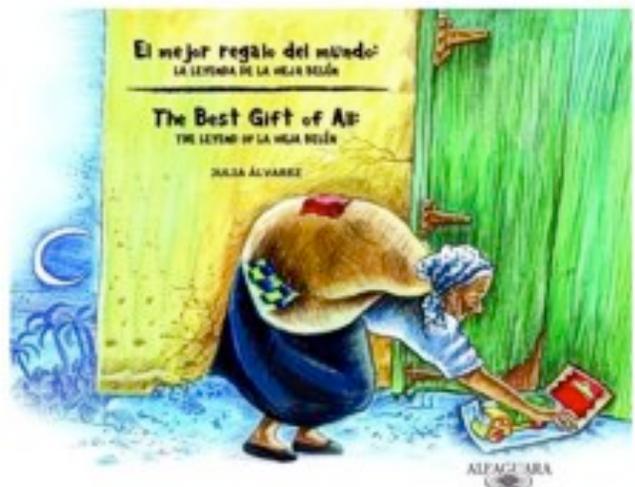
El mejor regalo del mundo: La leyenda de la Vieja Belén The best gift of all: The legend of La Vieja Belén.

This book is about an old legend that was created many years ago in the Dominican Republic. It narrates the story of an old lady who worked very hard all day long, until a magical event occurred and she received a special request. She found herself leaving a gift at the doorstep of each home she visited, in hopes that one day she'll be able to find the true prince. This book will be a great tool to teach students about this Dominican legend that has been replaced by the idea of Santa Claus. It can also be used to teach rhyme, and the art of story telling.

Alvarez, Julia, Núñez, Ruddy, (2008)
EL mejor regalo del mundo: La leyenda de la Vieja Belén/The best gift of all: The legend of La Vieja Belén. Miami, FL: Santillana. [ISBN: 978-1-60396-325-1] Pgs. 32

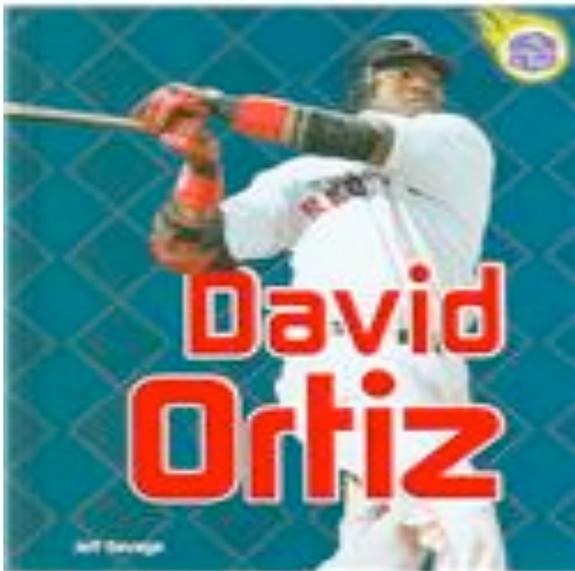
WIDA: Bridging
Available in: Hardcover
Written in: English and Spanish
Reading Level: 3 - 4
Interest Level 2 - 4

<http://the-best-gift-of-all.juliaalvarez.com/>
This book is written both in English and Spanish, it is also available in audio on the following website:
<http://www.latinousa.org/925-2/>



David Ortiz

Savage, Jeff. (2006) *David Ortiz*.
Minneapolis, MN: Lerner Publications
Company. [ISBN: 0-8225-3429-0] Pgs. 32



**WIDA: High Developing/
Expanding**
**Available in: Hardcover and
Paperback**
**This book is available in
English**
Interest Level: 3-5

http://boston.redsox.mlb.com/team/player.jsp?player_id=120074

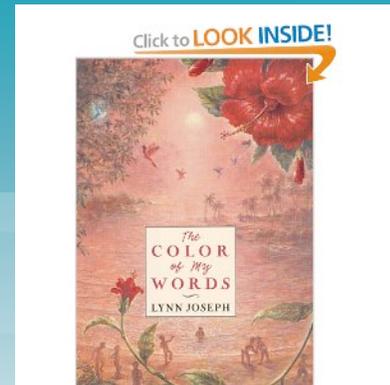
http://mlb.mlb.com/players/david_ortiz/index.jsp

<http://www.facebook.com/davidortiz>

David Ortiz is a biography of one of the Dominican Republic's best baseball players. In this book the author briefly describes David's humble beginnings and how he became one of Boston's favorite baseball hitters. Students can relate to playing baseball in the Dominican Republic and how most young Dominican boys dream of one day becoming a famous baseball player. This book can be used to teach students how to write biographies. It's a great way to teach or reinforce their understanding on nonfiction text, to teach geography and the use of a table of contents. The text is clear and straight to the point allowing students to derive information easily.

The color of my words.

Joseph, Lynn. (2000) *The color of my words*. New York, NY. HarperCollins [ISBN: 0-06-028232-0] Pgs. 144 in Spanish and Pgs. 107 in English



WIDA: Bridging

Available in: Hardcover, Paperback, and audio.

This book is available in English and Spanish.

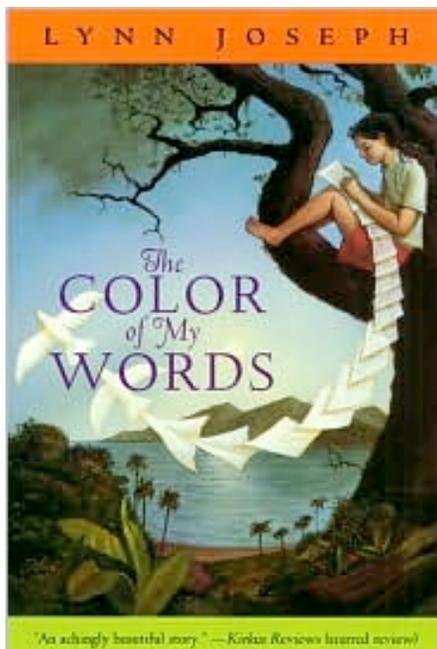
Interest Level: 5-9 grades

Guided Reading Level: NR

<http://www.lindakreft.com/Americas/color.html>

<http://www.learner.org/libraries/engagingliterature/voices/lessonplan.html>

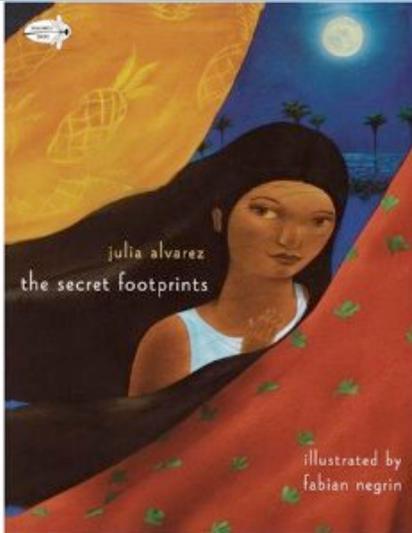
http://hbavenues.com/highpoint/library/pdf/HP_LL_SJ_C1_1.pdf



In this book we can read about a young girl's love for books and literature during a time in the Dominican Republic when only presidents used to write books. Ana Rosa was first encouraged by her mother to write and follow her dreams of becoming a writer but soon changes her mind in fear of what could happen to her young daughter. This is a great book for Dominican students or all students to read and understand the importance of having freedom to express themselves. It can also be used to introduce students to novels, chapter books, and also to some of their own history.

The secret footprints

Alvarez, Julia. Negrin, Fabiana. (2000). The secret footprints. New York, NY: [ISBN: 0-3859-0857-1]
Pgs. 40



WIDA: Expanding
Available in: Hardcover and Paper bag
This books is available in English and Spanish
Interest Level: K-2
Author's website:
<http://www.juliaalvarez.com/>

This is a beautiful story written about legendary creatures that lived in the Dominican Republic called “ciguapas”. The ciguapas were mystical creatures that hid from humans in fear of being caught until one young ciguapa called, “Guapa” adventures to close to the humans. Guapa discovers for herself that not all humans need to be fear and that thanks to some amazing “pastelitos” an unconventional friendship can be born. This book can be used to teach students about legends that wore born back in their homeland as well as the art of story telling or folktales.

Sammy Sosa

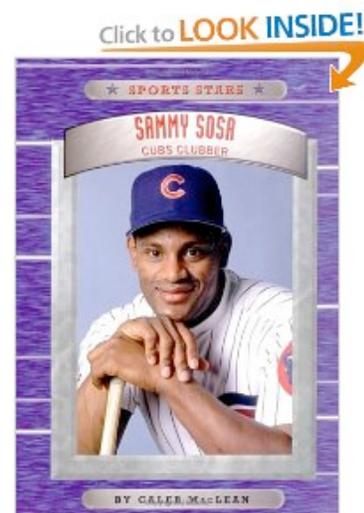
MacLean, Caleb. (1999) Sports starts: Sammy Sosa cubs clubber. CT. Children's Press. [ISBN: 0-516-21662-7] Pgs. 48

http://espn.go.com/mlb/player/stats/_/id/2187/sammy-sosa

<http://www.sammysosa.info/>

WIDA: Bridging
Available in: Hardcover
Written only in English
Reading ages: 9-12
Lexile Level: 860L

This book talks about the humble beginnings of Sammy Sosa. It describes in detail how he used to play with baseball gloves made out milk cartons. It provides students with a sense of dedication and true passion for whatever is that they set their minds to. Although, this is not an autobiography, it contains many quotes from the famous baseball player and highlights the many different challenges he faced and overcame. Students will also learn about the devotion Sammy has for his beloved island and his first reactions after hurricane George devastated his small town, San Pedro de Macoris. One great tool in this book is the timeline, which students can use to track Sammy's progress throughout his very famous career.



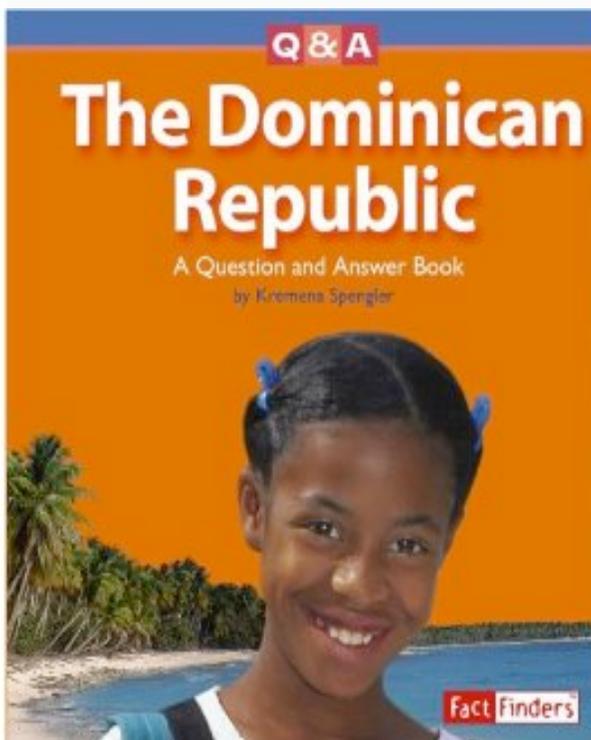
The Dominican Republic: A question and answer book

Spengler, Kremena. (2006) *The Dominican Republic: A question and answer book*. Mankato, Minnesota: Capstone Press. [ISBN: 0-7368-4353-1] Pgs. 32

WIDA: Expanding
Available in: Hardcover and electronically in Google books
This book is written in English
www.facthound.com code/ID number 0736843531

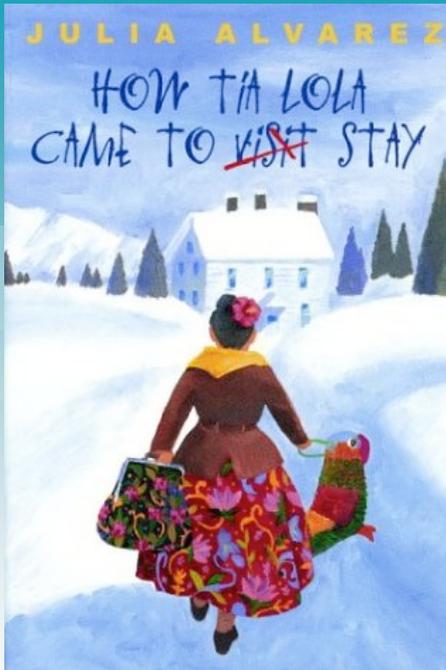


Reading Level: 2 and up
Interest Level: 7 and up

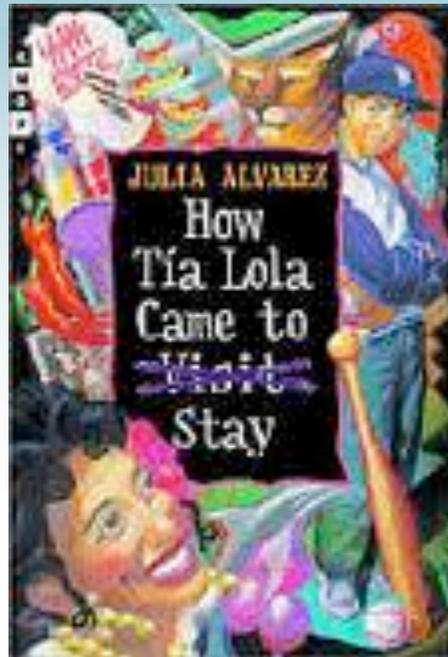


This is a nonfiction book about the Dominican Republic. It was written in a question answer format, which makes it very helpful for students conducting a research project. Students are able to use the table of contents to look for specific information. The text is simple and comprehensible; the pictures go right along with the subtitles or the topic being discussed. On the back of book there are very interesting facts about the island as well as a glossary that helps students pronouncing some English words.

How tia Lola came to visit stay



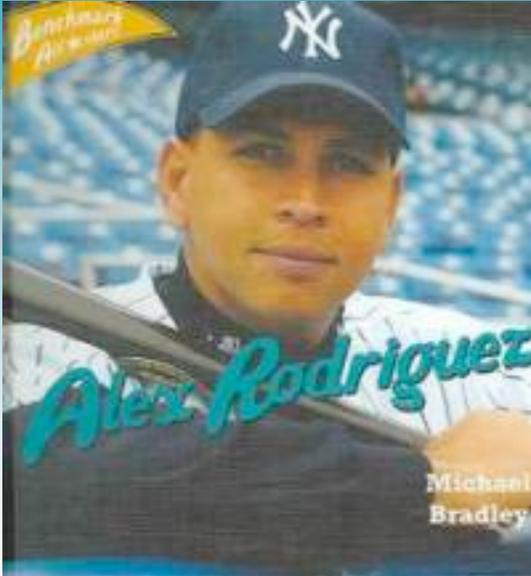
Alvarez, Julia. (2001). How tia lola came to visit stay. New York: NY: Random House, Inc. [ISBN: 978-0-375-80215-7] Pgs. 147



**WIDA: Expanding
Guided Reading Level: R
Interest Level: 3-5
Available in: Hardcover and Paperback
and audio
This book is written in English and
Spanish
[http://www.riviera.brevard.k12.fl.us/media/How Tia Lola Came to Stay Visit.htm](http://www.riviera.brevard.k12.fl.us/media/How_Tia_Lola_Came_to_Stay_Visit.htm)**

Tia Lola comes to visit her sister from the Dominican Republic who now lives in Vermont after moving from New York City. Miguel has a hard time understating and getting along with his colorful aunt. As the story progresses Miguel discovers that having his aunt living in his house is not so bad. As the holidays come and go he finds himself having all he wants and makes a wish from the heart that has nothing to with a video game. I wonder what is his special wish.... This is a realistic fiction book that can be used to help students cope with divorce, new experiences, big changes in the family dynamic, with big moves, and friendship.

Alex Rodriguez



Bradley, Michael. (2005) Benchmark all stars: Alex Rodriguez. Tarrytown, NY: Marshall Cavendish Corporation [ISBN: 0-7614-1757-5] Pgs. 48

WIDA: Bridging

Available in: Hardcover and a google book

Written in: English

Interest Level: 9 and up

Lexile Level: 730L

http://mlb.mlb.com/players/rodriguez_alex/index.jsp

http://espn.go.com/mlb/player/_id/3115/alex-rodriguez

Alex Rodriguez is one of baseball's favorite players. He was born in New York City to Dominican parents. Alex had no understanding of what baseball was until his father packed the family to move back to their native land in order to make his dream of becoming a professional baseball player. This is where Alex, then four years old, falls in love with baseball. In this book we learn about Alex Rodriguez's upbringing and the influence that his mother and father had on him. Students can learn how to balance reading chapter books, how to use a table of contents.

The following is the official website of the Dominican Republic. In here you can find related information about the island such as: the economy, immigration, traveling, the government, and the culture.
<http://dominicanrepublic.com/index.php>

REACH. INSPIRE. CONNECT.



The Booklist Project

A Project of the
M.Ed. In TESL Program,



Feinstein School of Education and Human Development
Rhode Island College

For Further Information, Contact:

Nancy Cloud, Ed.D., Director

ncloud@ric.edu

Rhode Island College

600 Mt. Pleasant Avenue

Providence, RI 02908